

Role of Universities & Sustainable Development

FIRST CALL

International Conference
23-24 November 2012, Belgrade, Serbia
Organization by STRAND
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ULOGA UNIVERZITETA I NIHOV DOPRINOS ODRŽIVOM RAZVOJU

Iako je koncept održivog razvoja promovisan osamdesetih godina XX veka, još postoje neodrživi trendovi u oblasti: klimatske promene, transport, zdravlje, siromaštvo. Revidirane EU strategije ističu 7 ključnih ciljeva:

- klimatske promene i čiste energije
- održivi transport
- održiva potrošnja i proizvodnja
- zaštita i upravljanje prirodnim resursima
- javno zdravlje
- socijalna inkluzija, demografija, migracije
- globalno siromaštvo i izazovi održivog razvoja

Ključna tema konferencije je uloga obrazovanja i da li je obrazovanje uključeno u svih 7 ciljeva?

Ciljevi konferencije:

1. Kako da se integriše održivi razvoj kao deo procesa nastave i prepozna ključna uloga obrazovanja u promociji održivog razvoja.

Obrazovanje je preduslov za primenu strategije održivog razvoja, jer doprinosi promeni ponašanja korisnika, kao i kompetenciji u donošenju i sprovođenju odluka za dostizanje održivog razvoja za sve građane. Zadaci obrazovanja ulaze u različita područja.

2. Razmena informacija sa drugim relevantnim akterima

Važna je uloga različitih učesnika o pitanjima održivog razvoja, sprovođenju strategije kao i podizanju svesti javnosti o značaju. Učesnici su iz sektora:

- obrazovanja - univerziteti, škole (primeri proširenih kurikuluma),
- ministarstava, institucija koje se bave zaštitom sredine (primeri nacionalnih strategija održivog razvoja, da li su donesene strategije održivog razvoja i kako se primenjuju, da li su usvojeni akcioni planovi, indikatori praćenja i odgovornost, zakonska regulativa)
- NVO (eksperti iz NVO organizacija koji se ovom temom bave) stimulacija istraživanja, razvoj i inovacije.

Izazovi:

- institucionalni i politički okviri koji podržavaju obrazovanje održivog razvoja,
- nacionalna legislativa,
- opšte prihvaćene definicije,
- nefleksibilnost obrazovnih programa.

Predpostavke:

- strategija je proces,
- jasno strateško opredeljenje države,
- svest o važnosti održivog razvoja kao holističkog koncepta,
- identifikacija aktera i njihovo učešće, potrebe.

Pitanja (o kojima će se na konferenciji razgovarati):

Ključne teme obrazovanja održivog razvoja – kurikulum?

Kompetencije – obrazovni ishodi – kurikulum (primeri dobre prakse u obrazovanju, sa ishodom konkretnih projekata, studija)?

Da li se pomaže istraživanje obrazovanja održivog razvoja, postdiplomske studije, stipendije?

Postoji li strategija održivog razvoja (na državnom nivou), plan implementacije, zakonodavna regulativa, sredstva za realizaciju?

Da li postoji podsticaj za izradu obrazovnih materijala za obrazovanje održivog razvoja (finansijski, vrednovanje, smernice)?

Da li je u okviru Nacionalne strategije predviđena distribucija materijala, finansijska pomoć?

THE ROLE OF UNIVERSITIES AND THEIR CONTRIBUTION TO SUSTAINABLE DEVELOPMENT

Although the concept of sustainable development was promoted in the 1980's, there are still unsustainable trends in the fields: climate changes, transport, health, poverty. Revised EU strategies are emphasizing 7 main goals:

- climate changes and clean energies
- sustainable transport
- sustainable consumption and production
- protection and managing the natural resources
- public health
- social inclusion, demography, migrations
- global poverty and challenges of sustainable development

The main theme of the conference is the role of education and whether is it included in all the 7 goals?

The aims of the Conference:

1. How to integrate sustainable development as the part of educational programs and to recognize the key role of education in general for the promotion of sustainable development

Education is a precondition to apply a strategy of sustainable development, because it contributes to a change of users' behavior, as to the competence in making and carrying out decisions for achieving sustainable development for all the citizens. The tasks of education are part of different fields.

2. Exchange of information with other relevant actors

The importance of many different participants concerning the question of sustainable development, strategy implementation as well as raising awareness of the importance of sustainable development.

The participants are part of these sectors:

- education - universities, schools (examples of improved curriculum)
- Ministries, Institutions dealing with environmental care (examples of national strategies of sustainable development; are the strategies of sustainable development been developed and how they are applied? Action plans formed? Monitoring indicators and responsibility, legislative regulations)

- NGO (experts from NGO organizations dealing with this subject) stimulation of research, development and innovations

Challenges:

- institutional and political framework which support sustainable development education,
- national legislations,
- generally accepted definitions and
- inflexibility of educational programs

Assumptions:

- strategy is a process,
- plainly strategic appropriation of the State,
- awareness of the importance of sustainable development as a holistic concept,
- identification of the active participants, their participations, necessities.

Issues (to be discussed in the Conference):

Key themes of sustainable development education – curriculum?

Competencies – educational outcome – curriculum (examples of best practices in education, showcasing project or study results)

Are these supported – Research of sustainable development education, Postgraduate studies, Scholarships?

Is there any Strategy of sustainable development (on State level – State strategy), Implementation plans, Legislative regulations, Resources for realization?

Is there an initiative for creating educational material for sustainable development education (financial, evaluation indicators, guidelines)?

Is distribution of material provided (stipulated) within the National Strategy, as well as financial support?

Scientific Board

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KEY DATES 2012

10 May

First Call

10 July

Abstract Submission

30 July

Abstract Acceptance

30 October

Final Paper Submission

23–24 November

Conference

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